

# Grade 6 English Language Arts ACHIEVEMENT TEST

Part A: Expressive Language (Writing)

June 1984



LB 3054 C2 D362 1984 pt.A

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### GRADE 6 ENGLISH LANGUAGE ARTS ACHIEVEMENT TEST

#### PART A: EXPRESSIVE LANGUAGE (WRITING)

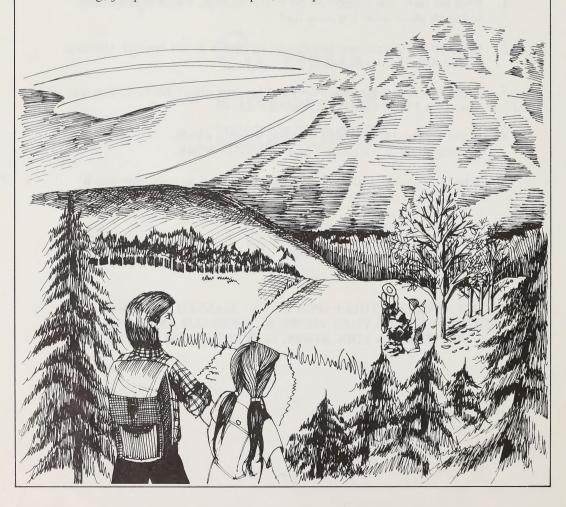
#### **GENERAL INSTRUCTIONS**

- 1. Read the story that appears on the following page. Please read carefully and think about what you have read.
- 2. Complete the assignment that appears on page 3 of this booklet. Use page 3 to PLAN your writing.
- **3.** Pages 4, 6, and 8 have been provided for your FIRST DRAFT. You may write your FIRST DRAFT in pencil.
- **4.** Pages 5, 7, and 9 have been provided for your REVISED WORK. Please use blue or black ink to write your REVISED WORK.
- **5.** When you have finished writing, check your work to make sure that it represents your best effort.
- **6.** You have 60 minutes to complete this test.

DUPLICATION OF THIS PAPER IN ANY MANNER, OR ITS USE FOR PURPOSES OTHER THAN THOSE AUTHORIZED AND SCHEDULED BY ALBERTA EDUCATION, IS STRICTLY PROHIBITED.

#### Read the following.

Todd and Carole have been hiking for several hours through the dense bush of Mount Baldy. They hope to reach the summit by noon. If all goes well, they will have time to take pictures of the valley, have a picnic, and be back at camp before dinner. As Carole and Todd approach a clearing in the trail, they see a strange sight. Ahead, two people are using shovels to fill in a hole. Carole motions to Todd to be very still as they watch the people. The two finish filling in the hole and carefully cover the top with brush and leaves. Quickly checking the surroundings, the strangers dash to the edge of the clearing, jump into a small helicopter, and fly off.



#### ASSIGNMENT

Use your imagination to finish the STORY. Tell what you think Todd and Carole will do.

Remember that a good story tells WHO the story is about, WHAT events occur, and WHERE and WHEN the story happens. Remember too that a good story writer helps the reader by describing the characters and the setting.

You might like to use the rest of this page to PLAN your writing. You may find it helpful to list details describing the story's SETTING and CHARACTERS. It may also be worthwhile to list EVENTS that you wish to include in your story in the order they are to happen.

**PLAN** 

Use this page and pages 6 and 8 for the FIRST DRAFT of your story.

Use this page and pages 7 and 9 to write your REVISED WORK.  Remember to CHECK YOUR WORK when you have finished.					
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#### FIRST DRAFT

#### **REVISED WORK**

#### FIRST DRAFT

#### **REVISED WORK**





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ACHIEVEMENT TEST GRADE 6 ENGLISH
LANGUAGE ARTS --

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LB 3054 C2 D362 1984 pt.A Achievement test.

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FOR DEPARTMENT USE ONLY - DO NOT WRITE IN THIS SPACE

Answer sheet number:

Student name (please print):

School name (please print):

First name

Last name

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